Action Plan Projected Completion Date: June 2011 Leader: Adrian Advincula
Team Members: Irving Staff

Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) District Writing Assessment (K-5)

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Investigate opportunities for current Step-Up to Writing program and materials. Incorporate Lucy Calkin's Writer's Workshop as a suppliment in teachning writing.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
 Have grade level meetings to link the curriculum to the standards. Use programs such as Daily Oral Language for teaching 	 Grade-Level Teams Teachers 	1-6. Throughout 2010-2011 School Year
conventions. 3. Use programs such as 6 +1 Traits to Writing for writing instruction.	3. Teachers	
4. Use programs such as Reader's/Writer's Workshop to assist with the Houghton-Mifflin Reading Program.	4. Teachers	
5. Teach strategies specific to all genres: fiction, non-fiction, expository, persuasive, historical, descriptive, poetry, biographies,	5. Teachers	
etc. 6. Use In-Class Differentiation techniques to meet the needs of all students in writing.	6. Teachers, Instructional Coach	

In a year, we hope to see the following progress on this strategic objective: By June 2011, at least 88% of Irving's students will score P+ in our District's Writing Assessments.

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